



Name

□ Needs assessment

 \Box Goal setting

□ Self-assessment

Speaking 4

- \Box I can introduce two people to each other.
- \Box I can participate in conversations that are
- about what I need and what I have done.
- \Box I can ask and answer many simple questions.
- □ I can use short sentences to buy something or talk to the doctor.
- \Box I can give someone simple directions.
- □ I can use the past tense with many common verbs.
- □ I have enough vocabulary for everyday conversation.
- □ I use some connecting words between my sentences, like 'and', 'but', 'first', 'next', and 'because'.
- □ I can use the phone for a very short conversation.
- People usually understand me, but sometimes I have to repeat.

Reading 4

- \Box I can read a simple story of 2 3 paragraphs.
- \Box I can read simple news items.
- \Box I can follow simple instructions.
- □ Sometimes, by looking at a whole sentence, I can find out what a new word means. However, most of the time, I use my dictionary for new words.
- □ I can get information from charts and schedules.
- □ I use a bilingual dictionary.
- □ I can understand if I read silently.
- \Box I still read slowly.

Listening 4

- □ I can understand a conversation on a familiar, everyday topic when you speak slowly.
- □ I know what you are talking about because I understand some words and phrases.
- \Box I can understand many simple questions.
- \Box I can follow simple oral instructions.

Date

- □ I can use connecting words like 'and', 'but', 'first', 'next' and 'because.'
- □ I can follow instructions to find something on a map or picture.
- □ I can understand a short phone message if I know what the topic is.
- □ I ask people to repeat when I don't understand.

Writing 4

- □ I can write a paragraph about a personal experience.
- □ I can write a paragraph about my future plans.
- \Box I can write a short note, message or letter.
- □ I can fill out a simple application form of up to 20 items.
- \Box When I write, I can use whole sentences.
- □ I can copy information from dictionaries, catalogues or manuals.
- □ I can take slow, simple dictation with several repetitions.
- \Box I can spell and punctuate my sentences.
- □ It is easy to read my printing or handwriting.
- \Box I can use whole sentences with few errors.

Notes



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